

Teacher Information Technology Survey

Results Overview



Date: 3/8/2012 10:58 AM PST

Responses: Completes

Filter: No filter applied

Section 1. Opinions and Attitudes toward Technology

When using the Internet I believe...

1. Students create products that show higher levels of learning

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	0 0%	7 18%	20 51%	12 31%

2. Discipline problems increase when using technology and/or in a lab environment.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	16 41%	13 33%	8 21%	2 5%

3. Students are more motivated

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	1 3%	6 15%	24 62%	8 21%

4. Students regularly employ effective search techniques

Top number is the count of respondents selecting the option.	Disagree			Agree

Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	0 0%	16 41%	22 56%	1 3%

5. There is more student collaboration

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	2 5%	16 41%	17 44%	4 10%

6. Plagiarism is a big problem

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	3 8%	8 21%	14 36%	14 36%

7. Students can easily discern between reliable and unreliable resources

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	13 33%	20 51%	5 13%	1 3%

8. Students know how to properly cite non-print resources

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	13 33%	24 62%	2 5%	0 0%

Generally speaking, I believe...

9. Access to Web 2.0 tools is available for students and teachers

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	5 13%	17 44%	16 41%	1 3%

10. I prefer to learn new technologies best by figuring them out myself

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	7 18%	16 41%	8 21%	8 21%

11. Online content will replace textbooks within five years

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	7 18%	12 31%	15 38%	5 13%

12. Our students are entering high school with a solid foundation in technical skills

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	1 3%	17 44%	19 49%	2 5%

13. Students are more knowledgeable than I am when it comes to technology

Top number is the count of respondents selecting the				
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option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	5 13%	8 21%	11 28%	15 38%

14. Students' use more advanced technologies outside of school than during school hours.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	2 5%	11 28%	18 46%	8 21%

15. Technology is a good tool for collaboration with other teachers

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	0 0%	3 8%	21 54%	15 38%

16. Technology is useful in managing student data, such as attendance, grades, and test scores.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	0 0%	1 3%	9 23%	29 74%

17. Technology skills are essential for high school/college graduates entering the work force.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	0 0%	1 3%	4 10%	34 87%

18. The technology available in our district enhances my teaching significantly

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	0 0%	2 5%	24 62%	13 33%

19. There is too much technological change coming too fast without enough support for teachers

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	5 13%	7 18%	17 44%	10 26%

20. We are expected to learn new technologies with little or no training

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Disagree			Agree
	1	2	3	4
	5 13%	14 36%	13 33%	7 18%

Section 2. Staff Needs

I NEED...

21. Access to more student computers (desktops/laptops/notebooks)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	10 26%	9 23%	13 33%	7 18%

22. Additional Lab time

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	15 38%	9 23%	10 26%	5 13%

23. Faster Internet Connection

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	7 18%	12 31%	13 33%	7 18%

24. Help aligning the integration of technology with the implementation of state standards, NETS standards and/or core curriculum

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	5 13%	15 38%	15 38%	4 10%

25. More curriculum-based grade level software in my classroom

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	4 10%	17 44%	16 41%	2 5%

26. More curriculum -based grade level software in the computer lab

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
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	1	2	3	4
	4 10%	20 51%	13 33%	2 5%

27. More hands-on training and instruction using specific technologies

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	3 8%	11 28%	15 38%	10 26%

28. More hardware in my classroom (example: projector, interactive whiteboard, document camera, etc. Add details below)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	12 31%	15 38%	10 26%	2 5%

29. More opportunities to collaborate with colleagues on how to use technology in my discipline

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	2 5%	14 36%	12 31%	11 28%

30. More support from administration for professional development opportunities (within and outside the district)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	2 5%	17 44%	14 36%	6 15%

More technical support to keep hardware and software running

31.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	3 8%	18 47%	10 26%	7 18%

32. More time to plan the integration of technology into my curriculum

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	1 3%	12 31%	15 38%	11 28%

33. More time to learn to use software and/or online tools

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	2 5%	10 26%	18 46%	9 23%

34. Printed and/or online training materials for me and/or my students

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	5 13%	15 39%	14 37%	4 11%

35. Remote access to files and software applications for students and staff from outside the building would be a positive change

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need

	1	2	3	4
	6 16%	14 38%	11 30%	6 16%

36. Tools to help me stay current on new technological trends

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	4 11%	13 34%	16 42%	5 13%

37. Use of and access to Web 2.0 tools (blogs, wikis, podcasts, etc.)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Low	Need	to High	Need
	1	2	3	4
	5 13%	17 45%	13 34%	3 8%

Section 3: General Technology Use in Education

Teacher Competency (I can/I do)

39. Add text, graphics, video, audio, or hyperlinks to presentations

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	6 15%	12 31%	11 28%	10 26%

40. Burn a CD or DVD independently

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4

	6 16%	10 26%	10 26%	12 32%
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41. Cite online sources using MLA format

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	16 41%	6 15%	10 26%	7 18%

42. Communicate with parents via email

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	2 5%	6 15%	2 5%	29 74%

43. Create and maintain web content for my class (such as Oncourse or Moodle)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	16 41%	11 28%	5 13%	7 18%

44. Integrate different technologies and standards into lessons

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	5 14%	10 27%	15 41%	7 19%

45. Lead my colleagues in their creative use of technology

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Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	13 33%	13 33%	9 23%	4 10%

46. Learn how to use a new piece of software independently

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	7 18%	11 29%	14 37%	6 16%

47. Locate learning opportunities needed to advance my own technology skills

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	4 10%	15 38%	9 23%	11 28%

48. Manipulate graphics

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	6 15%	16 41%	8 21%	9 23%

49. Model online research techniques for students

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	9	11	13	6

23%

28%

33%

15%

50. Model online research techniques for students

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	8 22%	10 28%	12 33%	6 17%

51. Recognize and model the ethical use of technology

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	8 21%	5 13%	14 37%	11 29%

52. Save a file in PDF format

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	9 23%	6 15%	7 18%	17 44%

53. Search for content specific information on the Internet

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	2 5%	4 10%	5 13%	28 72%

54. Send an email containing an attachment

Top number is the count of respondents selecting the option.				
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Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	5 13%	2 5%	4 10%	28 72%

55. Troubleshoot and resolve common technology problems

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	5 13%	14 37%	10 26%	9 24%

56. Use a database to * organize and record information, create a report or query

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	7 18%	11 28%	14 36%	7 18%

57. Use a spreadsheet to * perform calculations, use functions or formulas (sum, average) and create a graph, chart and table.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	7 18%	13 34%	10 26%	8 21%

58. Use a word processor to * create brochures, agendas, memos, letters, reports, etc.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	3 8%	5 13%	11 29%	19 50%

- 59.** Use devices such as digital cameras and scanners to capture, save, and manipulate digital images. Transfer digital images into a variety of software applications (e.g., word processors, presentation software).

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.				
	1	2	3	4
	6 15%	11 28%	7 18%	15 38%

Section 4: Specific Technology Use in the Classroom

SOFTWARE:

- 61.** AR/STAR

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	3 8%	5 13%	3 8%	3 8%	25 64%

- 62.** Curriculum Mapping (Eclipse)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	5 13%	1 3%	1 3%	1 3%	30 79%

- 63.** Database (Microsoft Access, Apple Database, Other)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	3 8%	3 8%	8 21%	4 10%	21 54%

64. Desktop Publishing (MS Publisher, PrintShop, Pages)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	4 10%	9 23%	7 18%	7 18%	12 31%

65. Library Automation Software (Destiny, Alexandria)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	3 8%	5 13%	3 8%	1 3%	27 69%

66. Early Literacy STAR

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	3 8%	6 15%	0 0%	0 0%	30 77%

67. Inspiration/Kidspiration

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	6 15%	2 5%	0 0%	0 0%	31 79%

68. Management programs for student data (STI-InfoNOW)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents	Yearly	Monthly	Weekly	Daily	N/A
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selecting the option.					
	1	2	3	4	5
	2 5%	2 5%	2 5%	9 23%	24 62%

69. Multimedia tools (image manipulation)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	6 16%	7 18%	11 29%	4 11%	10 26%

70. Presentation (Microsoft Powerpoint, Apple's Keynote)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	8 21%	12 31%	8 21%	5 13%	6 15%

71. Spreadsheets (Microsoft Excel, Apple's Numbers)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	
	1	2	3	4	5
	9 23%	12 31%	6 15%	1 3%	11 28%

72. Web 2.0 tools (podcasting, blogging, wikis, etc.)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	6 15%	4 10%	5 13%	1 3%	23 59%

73. Web-based Email (Outlook web mail), Apple's Mail, Wiscnet

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	0 0%	0 0%	1 3%	33 85%	5 13%

74. Word Processing (Microsoft Word, Apple's Pages, etc.)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	0 0%	4 10%	6 15%	27 69%	2 5%

HARDWARE:

76. Computer (desktop and/or laptop)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	0 0%	0 0%	0 0%	37 95%	2 5%

77. Digital cameras (still cameras)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	2 5%	14 36%	13 33%	5 13%	5 13%

78. Digital video cameras (flip, included with still, camcorders)

Top number is the count of respondents selecting					
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the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	7 18%	12 32%	5 13%	0 0%	14 37%

79. DVD Player

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	1 3%	15 38%	19 49%	1 3%	3 8%

80. Interactive Whiteboard (SMART or Promethean)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	0 0%	2 5%	6 16%	21 55%	9 24%

81. Projector

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	4 10%	5 13%	2 5%	7 18%	21 54%

82. Television

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	5 13%	10 26%	10 26%	2 5%	12 31%

83. VCR/VHS tapes

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	7 18%	15 38%	3 8%	3 8%	11 28%

84. Graphic Calculators

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	2 5%	5 13%	2 5%	1 3%	29 74%

85. Graphic Calculators

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	2 5%	3 8%	2 5%	1 3%	31 79%

86. Scientific equipment (Probes for data acquisition, temperature, mass, etc.)

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	4 11%	4 11%	0 0%	1 3%	28 76%

INTERNET

88. District Website

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	2 5%	4 10%	10 26%	21 54%	2 5%

89. Personal research or developing lesson plans/ideas

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	2 5%	5 13%	13 33%	16 41%	3 8%

90. Professional Learning Opportunities

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Yearly	Monthly	Weekly	Daily	N/A
	1	2	3	4	5
	10 26%	11 28%	8 21%	4 10%	6 15%