

# School District Of Bowler

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"Home of the Panthers"



## 2013-2014 District Goals

1. Our goal is to meet or exceed the state's average scores in the priority areas of: Student Achievement, Student Growth, Closing Gaps (achievement and graduation) that may separate groups of students, and exceeding the educational milestones that predict On-Track and Postsecondary Readiness levels. Ongoing review of data will be conducted.
  - ❖ Continue to use data in the decision-making process to benefit our students and incorporate resources.
    - ✓ State Report Card
    - ✓ WKCE Results
    - ✓ Leveled Literacy Intervention
    - ✓ STAR Literacy & Math
    - ✓ Accuplacer
    - ✓ ACT
    - ✓ Student Grades/Credit Status
    - ✓ Attendance Rates and Patterns
    - ✓ Behavioral Stats
    - ✓ Common Core State Standards (CCSS)/Curriculum Monitoring
2. Prepare students, staff and school for the educational changes ahead.
  - ❖ Smarter Balanced Assessment
    - ✓ Continue to update technology infrastructure to handle on-line state assessments
    - ✓ Prepare students to be technologically ready
      1. Keyboarding
      2. Familiarize students with on-line testing
  - ❖ Common Core State Standards (CCSS)
    - ✓ Continue work on aligning curriculum to Common Core State Standards (CCSS)
    - ✓ Enhance staff and student access to curriculum resources (textbooks, e-books, e-text books, and appropriate devices to access on-line resources)
  - ❖ Educator Effectiveness
    - ✓ Expand understanding and prepare teachers for 2014-2015 implementation
    - ✓ Expand understanding and prepare teachers for implementation of Student Learning Objectives (SLO's)
  - ❖ Professional Learning communities (PLC)
    - ✓ Expand use of PLC work (Departmentalization Groups, PBIS, At-Risk, Special Education, Educator Effectiveness Pilot Group, Curriculum Teams, etc.)
3. Continue/Enhance RTI/PBIS Activities
  - ❖ During the 2013-2014 School year the Bowler School District staff will implement best practices related to academic and behavioral interventions to support student success as evidenced by appropriate growth measures. This may include but will not be limited to: Classroom report cards/grades, Assessment Data (STAR Literacy & Math and WKCE), and Attendance & Behavioral Data.
  - ❖ Intervention Services
  - ❖ Reduce the number of out of school suspensions
  - ❖ Universal tracking system (elementary/high school) for behavioral data
  - ❖ Success Maker for enrichment and intervention (Researched based computerized program for Reading and Math)
4. Parent Participation and Community Involvement (Measurement of participation rate)
  - ❖ Intercultural Leadership Initiative
  - ❖ Family Nights
    - ✓ Continue to facilitate elementary/high school family nights
  - ❖ Communication
    - ✓ School/Classroom Newsletters
    - ✓ Chalkdust
    - ✓ Positive success stories in local newspapers
    - ✓ Continue to strengthen collaboration between the Tribal Education Board and the Bowler School Board
    - ✓ Continue to enhance school web page, Bowler School Facebook, and Bowler School App
    - ✓ Utilize Skyward computer system for push notifications
  - ❖ Increase volunteer opportunities and awareness for parents and community members
    - ✓ Foster Grandparents Program/Volunteer Program
    - ✓ Family Nights
    - ✓ PTCO

(Approved 10-28-13 Annual Meeting)

*The Bowler School District does not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to sex, age, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap, or physical, mental, emotional, or learning disability, citizenship status, arrest record, conviction record, veteran status, membership in the national guard, state defense force or any other reserve component of the military forces of the United States or this state, or use or nonuse of lawful products off the Bowler School District's premises during nonworking hours.*